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| **Increasing Rigor Through Unpacking Standards** | | |
| **Standard:** | | |
| **Know (Facts)** | **Understand (Concept)** | **Be able to do (Skill)** |
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| **What prior knowledge do students need to have to be successful on this standard?** | | |
| **What are possible misconceptions students may have with respect to this standard?** | | |
| **Task/Question Development** | | |
| **Low** | **Moderate** | **High** |
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| **Classroom questions to decipher if students are ready to access Task/Question** | | |
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